PURPOSE:
The purpose of this grant is to provide financial assistance to secondary schools for in-service education in mathematics.

SUPPORTED BY: Clarence Olander Fund and NCTM

GRADES: 9–12

GRANT AMOUNT: Maximum of $4,000 each will be awarded

DEADLINE: May 1

ELIGIBLE APPLICANTS:
- Past recipients of this grant are not eligible to re-apply.
- No school may receive more than one award administered by the Mathematics Education trust in the same academic year.

INDIVIDUAL AWARD OR ORGANIZATIONAL AWARD: Organizational

MEMBERSHIP REQUIREMENT:
- Only schools with at least one current (on or before the application deadline) Essential or Premium member of NCTM can apply for this grant.

GENERAL PROPOSAL INFORMATION:
- Costs may include honoraria and expenses for consultants, materials, substitute time, and conference or workshop registrations.
- No funds may be used for staff travel or equipment.
- While this grant does not fund the purchase of technology, proposals including professional development involving the use of technology to enhance student learning are encouraged.
- Proposals must address the following: need, mathematics content, scope of the plan, number of teachers and students affected, distribution of costs, urban-rural isolation, and multi-ethnic student body and its impact on performance.
- Project activities are to be completed between September 1 and August 31 of the upcoming school year.

Revised Dec. 2019
PROPOSAL COMPONENTS:

I. Proposal (Three pages maximum)
   A. Plan
      ▪ Describe the need for the in-service education program.
      ▪ Explain the specific professional development plan.
         o Detail the scope and coherence of activities.
         o Describe the mathematics content.
         o Specify the number of teachers affected by the program.
         o Specify the number of students affected by the program.
         o Address, if appropriate, urban, rural, isolated, or multi-ethnic students.
         o Describe the staffing for the professional development plan and their qualifications.

   B. Outcome
      ▪ Explain the anticipated impact and benefits on the teachers involved and also an assessment plan to measure this impact.
      ▪ Explain how you expect to assess the project's impact on students' learning of mathematics content.

II. Budget (Two pages maximum; table format)
   • No indirect costs.
   • Include an itemized budget, presented in line-item table format.
   • Be specific and justify line items.
   • If the total budget for a proposed project is greater than the grant maximum, indicate clearly what the grant funds will cover and what additional funding sources might be available to complete the total budget.
   • Costs may include honoraria and expenses for consultants, materials, substitute time, and conference or workshop registrations.
   • No funds may be used for staff travel or equipment.
   • No funds may be used to purchase technology.

III. Letter of Support from Principal
   • One-page maximum.
   • Must be on official school stationery and signed by the principal.
   • Confirm the teaching status of the applicants.
   • Indicate strong support for the proposal and the school's ability to accomplish it.

FINAL REPORT REQUIREMENTS:
   • Awardees will be required to submit a brief report (two to three double-spaced pages) and an itemized report of expenses (with receipts).

PAYMENT SCHEDULE:
   • Three-fourths of the approved budget, not to exceed $3,000, will be paid at the beginning of the project. The remainder will be paid on receipt of a final report and verified expenses (with receipts).