MET BOARD OF TRUSTEES
Teacher Professional Development Grant (Pre-K–5)
Supported by the John Van de Walle Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

<table>
<thead>
<tr>
<th>A. Proposal Description</th>
<th>Max points</th>
<th>Score</th>
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<tbody>
<tr>
<td>1. <em>Goals and objectives</em> of project are clearly stated</td>
<td>5</td>
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<tr>
<td>2. Detailed <em>plan for professional development</em> (including timeline)</td>
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<tr>
<td>3. Description of how project will <em>enhance</em> the applicant(s)’ <em>mathematical knowledge</em></td>
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<td>4. Project identifies <em>impact on student learning</em></td>
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<td>5. Description of <em>project evaluation</em></td>
<td>5</td>
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<tr>
<th>B. Budget</th>
<th>Max points</th>
<th>Score</th>
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<tbody>
<tr>
<td>Includes an itemized and realistic budget in line-item table format</td>
<td>5</td>
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<tr>
<th>C. Background and Experience</th>
<th>Max points</th>
<th>Score</th>
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<tbody>
<tr>
<td>Education, teaching experience, and professional activities show potential for success of proposal</td>
<td>5</td>
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<th>D. Letter of Support</th>
<th>Max points</th>
<th>Score</th>
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<tr>
<td>Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it</td>
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**Total Score** 40