

MET BOARD OF TRUSTEES
Using Music to Teach Mathematics (Pre-K–2)
 Supported by the Esther Mendlesohn Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes clearly the applicant's <i>plans for linking mathematics and music</i>	5	
2. Provides a <i>clear timeline</i> for how the proposed plan will be carried out	3	
3. Details <i>anticipated impact on students' appreciation of music and mathematics</i>	5	
4. Details the <i>anticipated impact on students' mathematics learning</i>	5	
5. Describes a <i>plan for assessment</i> to measure students' growth in mathematics	5	
B. Budget		
Included an itemized and realistic budget in line-item table format (without overemphasis on equipment)	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
Total Score	36	