NCTM’s Journals Are Online for Institutions Through JSTOR

Your NCTM institutional subscription provides your faculty or students with leading resources in mathematics education. Stay up-to-date on research, development, and tested effective practices and the ongoing effort to improve the teaching and learning of mathematics.

Leading Mathematics Teaching

AVAILABLE IN EDUCATION COLLECTION OR SEPARATELY

- **Teaching Children Mathematics** (PreK–Grade 6)—Features the latest developments in curricula and teaching and offers ready-to-use tips for the classroom.
- **Mathematics Teaching in the Middle School** (Grades 5–9)—Explores assessment, technology in the classroom, and the use of mathematics in the world around us.
- **Mathematics Teacher** (Grades 8–14)—Delves into mathematics instruction in secondary schools, two-year colleges, and teacher education institutions. Includes book reviews, technology tips, and research.
- **Journal for Research in Mathematics Education**—This leading peer-reviewed journal presents a forum for the disciplined inquiry into the teaching and learning of mathematics at all levels.
- **Mathematics Teacher Educator**—Offers rich, professional insights for teacher educators; NCTM/AMTE copublished online-only journal.

ABOUT JSTOR’S CURRENT SCHOLARSHIP PROGRAM

- Ability to subscribe to the full run of each journal
- Seamless access to current and historical content on a single, familiar platform
- Powerful discovery, linking, and other tools to aid scholarship
- Post-cancellation access/perpetual access offered
- Digital preservation assured
- COUNTER compliant usage reports

Subscribing Is Easy

For Online or Print+Online Subscriptions, contact JSTOR at [participation@jstor.org](mailto:participation@jstor.org) or visit [http://about.jstor.org/csp](http://about.jstor.org/csp).

For Print-Only Subscriptions, continue to contact NCTM at [800-235-7566](tel:800-235-7566) or [nctm@nctm.org](mailto:nctm@nctm.org).
Help Spread the Word

We need your help spreading the word about NCTM’s online subscription option for institutions! Please inform your librarians and colleagues that NCTM’s journals are available online to institutions and libraries. We have prepared the following letter for you to share with your librarians and colleagues about this exciting option. Feel free to customize the document to suit your needs.

Dear Colleague,

I’m writing to recommend NCTM’s mathematics education journals to you. I think you would find these subscriptions valuable and rewarding. NCTM’s school and research journals are available online to institutions through JSTOR.

By subscribing, users can seamlessly access the full run of Teaching Children Mathematics (TCM), Mathematics Teaching in the Middle School (MTMS), Mathematics Teacher (MT), the Journal for Research in Mathematics Education (JRME), and the NCTM/AMTE copublished online journal, Mathematics Teacher Educator (MTE) on a single platform. NCTM’s journals cover all the bases, including ready-to-use tips for the classroom, technology tips, book reviews, research, and more. JSTOR provides a high-quality platform and global presence in the scholarly and higher education community. JSTOR features thousands of journals and millions of articles online.

NCTM has led improvements in mathematics education for decades, and that dedication and expertise underlie all the insights, lessons, and research that membership offers. It’s an unparalleled professional support network—and by joining, we ensure that NCTM maintains a strong voice in advocating better mathematics for all students.

For more information on the current scholarship program, please visit http://about.jstor.org/csp, or e-mail participation@jstor.org. You also can contact NCTM at nctm@nctm.org, 800-235-7566, or visit www.nctm.org/membership.