



RESTON — February 29, 2024 —

The National Council of Teachers of Mathematics (NCTM) has announced that Ilana Horn, PhD, will be the next editor-in-chief of the *Journal for Research in Mathematics Education (JRME)*. Horn’s editorial team will include Amy Parks and Yasemin Copur-Gencturk as associate editors and Tesha Sengupta-Irving as commentary editor.

*JRME*, an official journal of NCTM, is the premier research journal in mathematics education and is devoted to the interests of teachers and researchers at all levels—preschool through college. It is a peer-reviewed scientific journal that is published five times a year.

*JRME* is a forum for disciplined inquiry into the teaching and learning of mathematics. Focus areas include

- research reports addressing important research questions and issues in mathematics education,
- brief reports of research, and
- research commentaries on issues pertaining to mathematics education research.

Ilana Horn is a professor of mathematics education at Peabody College, Vanderbilt University, where she has spent the last 15 years of her academic career. She has published widely, including peer-reviewed articles in *JRME*, *Cognition & Instruction*, *American Educational Research Journal*, *Educational Studies in Mathematics*, *Teachers' College Record*, and other major research journals, as well as books and book chapters. Horn has also served as an associate editor *Journal of the Learning Sciences*; chair-elect, U.S. National Commission on Mathematics Instruction, National Academy of Sciences; and co-chair, Research in Mathematics in Education SIG, American Educational Research Association.

“We’re delighted to have Dr. Horn as the next editor-in-chief of The *Journal for Research in Mathematics Education*,” said Kevin Dykema, NCTM President. “Dr. Horn’s experience, background, and commitment to mathematics education, coupled with her research, leadership, and compassion for those involved in mathematics teaching and learning at every level, will continue to move *JRME* forward while honoring the history and legacy that has been established over 50 years ago.”

“I am honored to be stepping into the role of editor-in-chief of *JRME*, whose commitment to research relevant to practitioners, policymakers, and scholars gives it a unique place in the field. Along with my stellar editorial team, we look forward to working together with the mathematics education research community to address crucial problems in mathematics education through rigorous and relevant scholarship across methodological boundaries, settings, learners, and topics,” said Horn.

Ilana Horn will assume the role of *JRME* editor-designate in May 2024 and editor-in-chief of *JRME* a year later.

###

***The Journal for Research in Mathematics Education (JRME)***—an official journal of the National Council of Teachers of Mathematics (NCTM)—is the premier research journal in mathematics education and is devoted to the interests of teachers and researchers at all levels--preschool through college. *JRME* presents a variety of viewpoints. The views expressed or implied in *JRME* are not the official position of the Council unless otherwise noted.

**The National Council of Teachers of Mathematics (NCTM)** has served as the public voice of mathematics education for more than 100 years, supporting teachers to ensure equitable mathematics learning of the highest quality for each and every student through vision, leadership, professional development, and research. NCTM is the world's largest organization dedicated to improving mathematics education in preK through grade 12. NCTM is committed to ongoing dialogue and constructive discussion with all stakeholders about what is best for students. The organization envisions a world where everyone sees the value, beauty, and joy of mathematics and is empowered by the opportunities mathematics affords.