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NCTM Launches 100 Days of Professional Learning to Support Teachers and Honor the Organization's Centennial Anniversary

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Reston, Va. — March 31, 2020 — The [National Council of Teachers of Mathematics](#) (NCTM) today announced several initiatives to support teachers and students as the organization recognizes 100 years of service to educators. During these challenging times, as many are transitioning to online teaching, NCTM is offering support for those teaching mathematics, in addition to free membership and online resources.

On April 1, 2020, NCTM will launch its [100 Days of Professional Learning](#). NCTM will host free webinars addressing teachers' most pressing needs and featuring speakers who were scheduled to appear at the NCTM Centennial Annual Meeting. Each webinar will be held at 7:00 p.m. EDT, leading up to the opening of the NCTM 2020 Annual Meeting in St. Louis (October 21-24). The sessions will feature a variety of speakers and topics geared to all grade levels and interests. The [webinars](#) will be recorded and made available the following day.

“During these unprecedented times, we are all looking for what is needed right now, as well as looking toward what the new normal might look like, particularly for those in our classrooms,” said NCTM president Robert Berry. “We are excited to bring our community together virtually through NCTM’s 100 Days of Professional Learning. Educators from around the world will have an opportunity to share their unique experiences.”

NCTM understands that these are difficult times during which teachers are looking for support and resources they can trust. For 100 years NCTM members have come to know the value of the community. During this time NCTM is offering a [free membership](#) to support educators. The membership includes special access to NCTM’s publications and resources, which include [Illuminations Lessons](#), the popular [Problem of the Week](#), and access to the [MyNCTM](#) online community.

The current situation reinforces how critical mathematics is for understanding our world and the far-reaching decisions being made. As many of us across the globe are practicing social distancing, epidemiologists, healthcare providers, policymakers and others are applying mathematics and statistics to assess and project its impact. NCTM has [created a simulation](#) that allows individuals and families to control the variables and see the impacts social distancing has on the

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spread of a virus through communities of various sizes.

Founded in 1920, NCTM is the world's largest and most influential organization dedicated to prekindergarten-12 mathematics education. From its founding and beginnings as a department within the National Education Association to its creation and development of a Center for Educational Associations campus in Reston, Virginia, NCTM has been committed to a mission of supporting teachers and advocating for high-quality mathematics teaching and learning for each and every student. One of NCTM's most significant accomplishments includes being the first education organization to develop national content standards in 1989. Other NCTM contributions can be found in a [centennial timeline](#).

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About The National Council of Teachers of Mathematics

The [National Council of Teachers of Mathematics](#) celebrates 100 years as the public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for each and every student through vision, leadership, professional development and research. With 40,000 members and more than 200 Affiliates, it is the world's largest organization dedicated to improving mathematics education in prekindergarten through grade 12. NCTM is dedicated to ongoing dialogue and constructive discussion with all stakeholders about what is best for students and envisions a world where everyone is enthused about mathematics, sees the value and beauty of mathematics, and is empowered by the opportunities mathematics affords.