



FOR IMMEDIATE RELEASE

Contact:
media@nctm.org

NCTM Appoints Patricio Herbst as next Editor in Chief for *Journal for Research in Mathematics Education*

FOR IMMEDIATE RELEASE

Contact: Stacey Finkel, 703.304.1377, media@nctm.org

RESTON — April 1, 2019 — The National Council of Teachers of Mathematics (NCTM) has announced that Dr. Patricio Herbst will be the next editor-in-chief of the [*Journal for Research in Mathematics Education*](#) (*JRME*).

JRME, an official journal of NCTM, is the premier research journal in mathematics education and is devoted to the interests of teachers and researchers at all levels--preschool through college. It is a peer-reviewed scientific journal that is published five times a year.

JRME is a forum for disciplined inquiry into the teaching and learning of mathematics. Focus areas include:

- Research reports, addressing important research questions and issues in mathematics education,
- Brief reports of research,
- Research commentaries on issues pertaining to mathematics education research, and
- Book reviews.

Herbst is a professor of education and mathematics at the University of Michigan, where he has worked for almost 20 years.

Herbst has been a reviewer for *JRME* since 1997 and was a member of the Editorial Panel between 2015 and 2018. Herbst's research seeks to describe and explain the work of mathematics teaching as a subject-specific activity and the use of representations of practice in teacher education. He uses a variety of methods including classroom teaching experiments, scenario-based questionnaires and assessments, and online discourse analysis.

Herbst publications have appeared in *JRME*, as well as in *Cognition and Instruction*, *American Educational Research Journal*, *Educational Studies in Mathematics* (ESM), *Journal of Mathematics Teacher Education* (JMTE), *Teachers' College Record*, and other major research journals. Herbst is an editorial board member of JMTE and ESM.

NEWS RELEASE



“We’re delighted to have Dr. Herbst as the next editor-in-chief of *The Journal for Research in Mathematics Education*,” said Dr. Robert Berry, NCTM President. “Dr. Herbst’s experience and background will certainly continue to move the *JRME* forward while honoring the history and legacy that has been established over the past 49 years.”

“I look forward to stewarding the culture of scholarly excellence that *JRME* promotes in our field, while we strive to bring to the attention of readers a wider array of research methods, promote the development of theory, and disseminate usable knowledge,” said Herbst.

For more information, visit www.nctm.org.

###

About The National Council of Teachers of Mathematics

The National Council of Teachers of Mathematics is the public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for each and every student through vision, leadership, professional development and research. With 40,000 members and more than 200 Affiliates, it is the world’s largest organization dedicated to improving mathematics education in prekindergarten through grade 12. NCTM is dedicated to ongoing dialogue and constructive discussion with all stakeholders about what is best for students and envisions a world where everyone is enthused about mathematics, sees the value and beauty of mathematics, and is empowered by the opportunities mathematics affords.