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NEWS RELEASE

NCTM Disappointed by Administration’s Proposed Budget that Eliminates Programs that Support Math Teachers and Math Education

WASHINGTON - March 11, 2019 - Statement from the [National Council of Teachers of Mathematics](#) (NCTM) President Robert Q. Berry III in response to the Administration’s proposed budget, released today, which threatens to eliminate many federal investments in education, including the Teacher Quality Partnership Grant Programs of the Higher Education Act, and Title II-A and Title IV-A of the Every Student Succeeds Act (ESSA).

“The President’s proposed budget will eliminate funding that supports educators nationwide. It is disappointing that the White House has again chosen to target programs that have supporters on both sides of the aisle on Capitol Hill. Federal policies and programs must signal to educators that we value them, and this plan would cut the already inadequate funds that provide professional development, teacher preparation, classroom instruction and the many other programs, services, and expertise that nurture successful teaching and learning,” said NCTM President Robert Berry.

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The National Council of Teachers of Mathematics is the public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for each and every student through vision, leadership, professional development and research. With 40,000 members and more than 200 Affiliates, it is the world’s largest organization dedicated to improving mathematics education in prekindergarten through grade 12. NCTM is dedicated to ongoing dialogue and constructive discussion with all stakeholders about what is best for students and envisions a world where everyone is enthused about mathematics, sees the value and beauty of mathematics, and is empowered by the opportunities mathematics affords.

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