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Contact:  
[media@nctm.org](mailto:media@nctm.org)

**NCTM Launches New Publication for Educators  
Available to Members January 2020 - *Mathematics Teacher: Learning and Teaching PK-12***

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Contact: Stacey Finkel, 703.304.1377, [media@nctm.org](mailto:media@nctm.org)

RESTON — December 18, 2019 — The [National Council of Teachers of Mathematics \(NCTM\)](#) will launch its new practitioner journal *Mathematics Teacher: Learning and Teaching PK-12 (MTLT)* with the inaugural issue available January 2020. This launch marks the kick off to NCTM's centennial year celebration.

The new journal reflects the current practices of mathematics education, as well as maintaining a knowledge base of practice and policy in looking at the future of the field. Content is aimed at preschool to 12th grade with peer-reviewed and invited articles.

The inaugural issue includes insights from PK-12 educators and higher education faculty from across the country. Article topics include:

- Quick Blocks: Developing Spatial Sense
- A STEAM Exploration of Tiny Homes
- Stacking the Deck: Reversibility and Reasoning
- Centennial and how MTLT is supporting the looking back, moving forward theme of the Centennial celebration

In July 2017, the NCTM Board of Directors approved a proposal to consolidate its three practitioner journals -- *Teaching Children Mathematics*, *Mathematics Teaching in the Middle School*, and *Mathematics Teacher*. *MTLT*, will be published 12 times a year, will provide more frequent and timely content on topics of relevance to math educators and learners, and the digital version of the journal will embrace the latest technology to promote individual member engagement and community, while continuing to deliver the grade-band specific high-quality classroom resource materials.

“We are excited to share the inaugural issue of *Mathematics Teacher: Learning and Teaching PK-12*,” said NCTM President Robert Berry. “We have heard from our members that focusing on practical, real world and timely content is helpful. Including classroom educators, as well as those preparing our future math teacher provides a new depth and breadth to this publication.”

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NCTM encourages those interested contributing to the publication to review the writing guidelines. Visit the following links to learn more <https://www.nctm.org/mtlt/>.

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#### About The National Council of Teachers of Mathematics

The [National Council of Teachers of Mathematics](#) is the public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for each and every student through vision, leadership, professional development and research. With 40,000 members and more than 200 Affiliates, it is the world's largest organization dedicated to improving mathematics education in prekindergarten through grade 12. NCTM is dedicated to ongoing dialogue and constructive discussion with all stakeholders about what is best for students and envisions a world where everyone is enthused about mathematics, sees the value and beauty of mathematics, and is empowered by the opportunities mathematics affords.