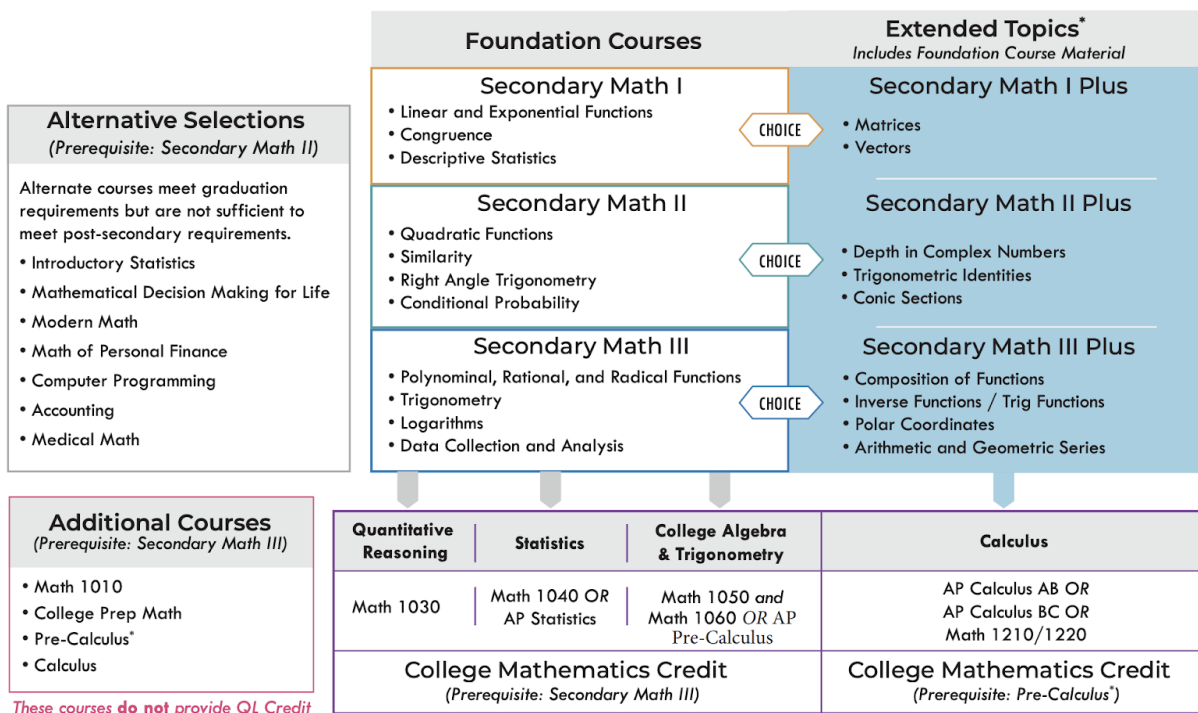




**Utah** updated its K-12 mathematics standards in 2016. As part of this revision, they focused the mathematics learning experiences to provide an emphasis on depth over breadth with a focus on the clearly articulated Major Works for mathematics. More information about the updated mathematics standards can be found [here](#). Below find some additional key features of the revised high school mathematics curriculum.

- **Integrated Approach**
  - Rather than doing an algebra, geometry, algebra 2 approach, Utah designed Secondary Math I, II, and III courses to purposefully weave in significant mathematical ideas in Algebra, Geometry and Statistics each year.
- **Alternatives to Secondary Math III**
  - Utah requires 3 credits of high school mathematics. Recognizing that students have a variety of plans upon graduating high school, Utah created several alternatives to secondary mathematics III to prepare students for the workforce.
- **Interest-Driven Pathways**
  - For the fourth year of high school mathematics, Utah provides several interest-driven pathways to better prepare students for postsecondary options.
  - To help students make decisions, a [guidance document](#) is available.



\* Taking all three Extended courses is equivalent to taking Pre-Calculus