Registration link: https://forms.gle/xULudJ1fqvqpTeEV6

Purpose: To engage participants in an intense, one-week writing experience and provide with supports necessary to lead toward publication in MTLT.

Target Audience: Classroom teachers, district personnel, graduate students, university faculty – basically anyone with classroom-tested ideas for the mathematics classroom.

What to expect: A mixture of information sessions, dedicated writing periods, and virtual check-ins – all aimed at supporting the writing process. Note that the camp will include “independent writing time.” During these times, participants will commit to spending a set amount of time during the given period. The time can be arranged at the convenience of the participant. Also, participants will have the option of working independently, connecting with a writing partner, or checking in with an accountability group.

Day 1: Monday, July 15, 2024 (All times are Eastern)
10:00 a.m. Welcome and overview of the week
10:30 a.m. Introduction to writing for MTLT, including available resources
11:00 a.m. Author Panel
12:00 p.m. Writing Kick-off Session
12:15 p.m. – 5:00 p.m. Independent Writing Time (1.5 hours)
5:00 p.m. Virtual check-in

Day 2: Tuesday, July 16, 2024
10:00 a.m. – 7:00 p.m. Independent Writing Time (3 hours)
7:00 p.m. Virtual check-in

Day 3: Wednesday, July 17, 2024
10:00 a.m. Updates and Q&A with Associate Editors
11:00 a.m. Group Writing Time
12:00 p.m. – 7:00 p.m. Independent Writing Time (2 hours)
7:00 p.m. Virtual check-in

Day 4: Thursday, July 18, 2024
10:00 a.m. – 7:00 p.m. Independent Writing Time (3 hours)
7:00 p.m. Virtual check-in

Day 5: Friday, July 19, 2024
10:00 a.m. – 3:00 p.m. Independent Writing Time (2 hours)
3:00 p.m. Reflections, Celebrations, and Wrap-up