

IMAGINE!

Imagine a journal where you can click a link to take a virtual step into a classroom and watch as a student solves a math problem or listen in as a teacher adjusts and scaffolds an instructional plan on the basis of student dialogue.

Imagine a journal article that includes a link to a podcast interview with authors in which they share how they use formative assessment techniques to guide where the next lesson should begin.

Imagine related interactive white board files, mobile apps, and other digital resources in an article, making it easy for you to implement the mathematical learning opportunity you just read about in your own classroom.

NCTM is imagining all of this and more in its newest journal, *Mathematics Teacher: Learning and Teaching Pre-K-12 (MTLT)*, scheduled to debut in January 2020. The *MTLT* Editorial Board is ready to receive your manuscript submissions that are enhanced through the use of digital content. We will consider traditional articles but will give priority to articles with multimedia components that support the exemplary mathematics teaching and learning for each and every learner from preschool through grade 12.

WRITE FOR MTLT

Access <https://mco4.manuscriptcentral.com/mtltpk12> to submit manuscripts. Limit your paper to 2500 words, excluding references and figures. You may include such digital components as a video clip, audio file, Livescribe™ file, SMART Board™ file, or other form of multimedia to enhance the article.

Imagine a journal that goes beyond the printed word.



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS