Taking Digits Digital

**Mathematics Teacher: Learning and Teaching PK–12 (MTLT)**, NCTM’s exciting, new journal with a unique point of view—*your view* as a practicing teacher of mathematics—is seeking submissions. MTLT will offer readers a plethora of relevant articles and enriching, useful departments enhanced with digital content. The journal will span PK–12 and will provide focused, grade-band-specific articles.

**DEPARTMENTS**

*Editorial:* Readers comment on a significant issue or advocate a point of view about some aspect of learning or teaching mathematics.

*Letters to the Editor:* Readers may respond to an article or department in the journal.

*Problems to Ponder:* Readers are asked to submit individual problems or groups of problems (and answers only, not solution strategies) that are grade-band specific.

*Growing Problem Solvers:* Readers contribute rich tasks that can potentially span four points along the PK–12 learning trajectory and elicit higher-order thinking.

*For the ♥ of Mathematics:* Readers supply fun, engaging, and inspiring mathematical content that can range from photographs to original cartoons to puzzles.

**ARTICLES**

*Front & Center:* Must touch on a topic that spans PK–12

*Features:* Specific to a narrow grade band: PK–2, 3–5, 6–8, 9–10, 11–12

*Focus:* A single, well-developed idea on a narrow grade band: PK–2, 3–5, 6–8, 9–10, 11–12

Detailed information about article types can be found at [https://www.nctm.org/Publications/MTLT](https://www.nctm.org/Publications/MTLT)