

Creating a Kinder Classroom (Part 3): Creating Trust

By Jerry Brodkey, posted December 21, 2015 —

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SAMPLE OF FIRST DAY HANDOUT

Geometry, Mr. Brodkey

Student Responsibilities

1. Consistent attendance
2. Promptness
3. Being in class awake, prepared, alert
4. Participation in all group activities, discussions, projects
5. Polite respectful behavior that does not disrupt the classroom environment. Disruptive behavior will not be tolerated by me, by the administration, or by other students

Teacher Responsibilities

1. Consistent attendance
2. Promptness
3. Being in class alert and well prepared
4. Being firm and consistent in discipline, not tolerating disruption
5. Refraining from assigning any busywork
6. Listening to all points of view
7. Clear, consistent, and fair grading standards

Joint Responsibilities

It is the joint responsibility of both the teacher and the students to make this class interesting, educationally valuable, worthwhile, and enjoyable. Any problems that do arise may be handled as a group or by me individually.

Office hours: I will generally be in the classroom at lunch on Monday, Tuesday, and Friday. Come by any time, have lunch, and do a little math. We will do whatever it takes for you to be successful in this class.

Curriculum: Geometry is an exceptionally useful course that will review the major concepts of Algebra and help you master the key ideas of Geometry. Students who succeed in this class should be well prepared to continue their mathematics education either at Menlo-Atherton or in college. This course is essential to help you build your skills for additional success.

Grades will be posted approximately every two weeks. Feel free to ask me about your grade at any time.