



NCTM Position Statements

NCTM position statements define a particular problem, issue, or need and describe its relevance to mathematics education. Each statement defines the Council's position and suggests a course of action. The NCTM Board of Directors approves all position statements, which are online at <http://www.nctm.org/StandardsPositions>.

- *Catalyzing Change in High School Mathematics* (2018)
 - *Principles to Actions: Ensuring Mathematical Success for All* (2014)
 - *Focus in High School Mathematics: Reasoning and Sense Making* (2009)
 - *Curriculum Focal Points for Prekindergarten through Grade 8: A Quest for Coherence* (2006)
 - *Principles and Standards for School Mathematics* (2000)
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- **Access and Equity in Mathematics Education** (April 2014)
 - **Algebra as a Strand of School Mathematics for All Students** (April 2014)
 - **Calculator Use in Elementary Grades** (July 2015)
 - **Calculus** (March 2012)
 - **Closing the Opportunity Gap** (February 2012)
 - **Computer Science and Mathematics Education** (February 2016)
 - **Curricular Coherence and Open Educational Resources** (October 2016)
 - **Evaluation of Teachers of Mathematics** (July 2016)
 - **High Expectations** (July 2016)
 - **Intervention** (July 2011)
 - **Large-Scale Assessments and High-Stakes Decisions** (July 2016)
 - **Linking Mathematics Education Research and Practice** (July 2012)



- **Mathematics in Early Childhood Learning** (October 2013)
- **The Metric System** (July 2015)
- **Preparing Pre-K-12 Teachers of Statistics** (April 2013)
- **Procedural Fluency in Mathematics** (July 2014)
- **Providing Opportunities for Students with Exceptional Promise** (October 2016)
- **The Role of Elementary Mathematics Specialists in the Teaching and Learning of Mathematics** (2010)
- **Strategic Use of Technology in Teaching and Learning Mathematics** (July 2015)
- **Supporting the Common Core State Standards for Mathematics** (August 2013)
- **Teacher Mentorship** (October 2013)
- **Teaching Mathematics to English Language Learners** (October 2013)