

from the classroom

Elementary school teachers have firsthand knowledge of the serious intellectual, social, and emotional dimensions of day-to-day classroom life. Dedicated to sharing such teacher knowledge that is generated and used in classroom settings, *Teaching Children Mathematics (TCM)* is a forum for reflective, classroom-centered articles focused on issues that arise in teaching mathematics as well as actions that teachers take in response to those issues. Manuscripts do not necessarily resolve teachers' daily instructional challenges; instead, they can provoke discussion, encourage others to contemplate the issues at hand, and relate stories of efforts to find solutions. Questions that may be addressed include—but are not limited to—the following:

- How do teachers create environments conducive to mathematical thinking, and what challenges come to the surface as they do?
- Which aspects of your mathematics teaching do you continually work to improve, and how do you monitor your progress?
- What are the specific challenges of holding *all* students to high expectations?
- When you interact with students as they work, what issues arise? How do you address them?
- How do you help students extend their mathematical thinking?
- How do you effectively facilitate whole-class discussions; what goals do you try to meet?
- Which student strategies have surprised or interested you, and how have you attempted to extend all students' thinking by discussing these strategies?
- What issues arise in developing and using assessments that focus on understanding and in summarizing results for grade books and report cards?

All submissions should briefly explain the classroom context and provide rich descriptions that involve student thinking and student voices as central components. Limit your manuscripts to 2500 words; include photographs and figures at the end. We strongly encourage examples of student work, classroom dialogue, and photographs of classroom interactions. The *TCM* Editorial Panel encourages you to submit articles to the journal at tcm.msubmit.net. Find detailed information about *TCM*'s departments; tips for preparing manuscripts for publication; and guidelines on how to include photographs, video clips, and files along with other resources at <http://www.nctm.org/WriteForTCM>.



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