

May 2019 Special Issue

WRITE FOR MT—WRITE NOW!

Motivating Mathematics: Why Do You Do What You Do?

To celebrate the legacy of *Mathematics Teacher*, the Editorial Panel invites *MT* readers to reflect on what it means to participate in the global mathematics education community. Why do we do what we do? Why do we ask students to learn mathematics? What mathematics is important? What about mathematics is so important that we remain committed to our work as teachers of mathematics? What ensures that our students see the beauty, joy, and utility in doing mathematics? For *MT*'s final issue, to be published in May 2019, we encourage manuscripts that focus on issues related to motivating mathematics, both in the classroom and in our own professional activities. Different lenses can be used to view various interpretations. To address this call, include reflections on the status of the field as well as its future. Although longer manuscripts are welcome (2000–3000 words), we also invite manuscripts as short as 600 words that provide a personal look at why we do what we do. Ideas could include, but are not limited to, the following:

- **Motivating Content:** What mathematics is important? Whose mathematics is important? For whom do we do mathematics? How do we take agency over what mathematics is taught or learned?
- **Motivating Students:** What motivates students to do mathematics? How can we energize and engage our students in meaningful mathematics?
- **Motivating Teachers:** Why do you teach mathematics? Why might someone enter the field? How are mathematics teachers agents of change?
- **Motivating a Community:** What unites us as mathematics educators? How might we grow, motivate, and sustain a more global community of mathematics educators? How are ideas exchanged in the community and whose voices should be included?
- **Motivating the Profession:** What does it mean to be a mathematics educator? How has the profession changed over time and what changes do you envision for the future?

Submit manuscripts at mt.msubmit.net by **August 15, 2018**. Be sure to enter the call's title (Motivating Mathematics) in the Calls field. No author identification should appear in the text of the manuscript. Manuscript guidelines are available at www.nctm.org/mtcalls. If you have ideas related to this topic and wish to discuss them before sending a manuscript, contact the *MT* journal editor (mt@nctm.org).



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