Positioning preservice and practicing mathematics teachers as collaborators in professional learning has long been cited as an important consideration in developing meaningful teacher learning opportunities that positively influence teaching practice. Yet, teacher voice in mathematics teacher educator scholarship continues to be underrepresented. *MTE* is seeking invited manuscripts for early 2024 publication that describe preservice or practicing teacher professional learning opportunities and elevate teacher voice. Representation of teacher voice may be in the description of the design and implementation of the professional learning and/or as a teacher co-author(s). Teacher voice and perspective should be clearly integrated throughout the manuscript.

How to Engage with the Editors

This is a first-of-its-kind **special call for invited manuscripts** to *MTE*. If you are potentially interested in writing an invited manuscript, the *MTE* Editors (Mike Steele and Kate Johnson) will first discuss your idea with your writing team to assess the fit. If the idea is a potentially good fit for the call, the Editors will formally invite you to submit the manuscript. Consistent with *MTE*'s policy on invited manuscripts, the manuscript will be reviewed by two members of the Editorial Board. Manuscript ideas should fit the aims and scope of *MTE* but may potentially deviate from aspects of the typical manuscript formats.

**If you are interested** in potentially authoring such a manuscript, please do the following:
- Contact Editor-in-Chief Mike Steele (mike@steelemathed.com) and/or Associate Editor Kate Johnson (johnson@mathed.byu.edu) to schedule a 30-minute informal conversation to discuss the idea. (Deadline: 15 April 2023)
- Editors will notify invited teams by 01 May 2023.
- Writing teams will submit first-draft manuscripts for consideration by 01 August 2023.
- Writing teams will work with the editorial team on final revisions by early September 2023.