



Mathematical Lens

What do you see when you view the world through a mathematical lens? Do visual relationships and patterns move you to extend them in mathematically playful ways? Are you inspired to interpret images with mathematics? If so, consider contributing an article with—

- // interesting, beautiful, or striking photographs that evoke mathematical thinking;
- // a brief explanation and background about the photographs (maximum: 150 words); and
- // rich, classroom-ready questions and solutions based on the photographs.

Mathematical Lens articles are published in every issue of *Mathematics Teacher*. All submissions should include original photographs, questions, and answers.

For additional information about submissions, go to nctm.org/mtcalls or write to mt@nctm.org. To submit your manuscript for blind review and a publication decision, upload at mt.submit.net.



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