



ON THE FRONT BURNER

Emerging Issues in Mathematics Education

This is an exciting time to be a mathematics educator. The recent global scrutiny of mathematics education, forthcoming curricular changes, and evolving technological innovations generate controversial issues. *Mathematics Teacher* is eager to provide a dynamic forum to address topics such as these:

- Assessing students and teachers on the basis of standardized instruments
- Preparing novice and experienced teachers to understand, implement, and evaluate the Common Core State Standards for Mathematics
- Analyzing and interpreting results of international mathematical assessments

- Using novel pedagogical strategies—such as “flipping” a classroom—or using mobile technologies

This list of topics is not all-inclusive. *Mathematics Teacher* welcomes manuscripts that “stir the pot” on provocative current issues in mathematics education.

You may submit your completed manuscript for review by accessing mt.msubmit.net. Indicate that the manuscript is being submitted in response to the call On the Front Burner. Be sure to enter the call’s title in the Department/Calls field. No author identification should appear in the text of the manuscript. For additional guidelines, go to www.nctm.org/mtcalls.



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