The Quick Reads department is looking for submissions that highlight a “good thing” in a short, concise “package.” If you have ever wanted to share a single idea or practice that would not fit the format of a typical MTMS feature article, the Editorial Panel would like you to consider submitting to Quick Reads. Although this department may cover a wide range of topics and interests, the following questions may assist you as you develop your ideas:

- Do you have Another Good Idea that includes an effective teaching strategy, an interesting approach to mathematics content, or another practice that is directly applicable to the middle school classroom?

- Have you implemented a Technology tool in your classroom that significantly enhanced your teaching practices or your students’ mathematical experiences?

- Have you conducted Action Research that closely examines one aspect of your classroom or practice?

- Are you involved in a Promising Partnership whose collaboration supports the goals of improving the teaching and learning of mathematics at the middle school level? (Some examples include partnerships with parents, teachers in other content areas, communities, and postsecondary education.)

When writing your article, keep in mind that it should be a “small package” between 1500–1800 words and contain a single, well-developed idea. Readers should be able to incorporate or adapt the idea for their classroom or school community. To submit to the Quick Reads department, access http://mtms.msubmit.net. Fill in the information, then scroll to “Manuscript Type,” click on “Department/Call,” then choose “Quick Reads” from the list.