

**MET BOARD OF TRUSTEES**  
Prospective 7–12 Secondary Course Work Scholarship

Texas Instruments Demana-Waits Fund

**Applicants are encouraged to use *subheads (bold and italicized)* in writing the proposal that correspond to the Proposal Description.**

	Max points	Score
<b>A. Proposal</b>		
1. <i>Strong rationale</i> for choosing a career in middle or high school mathematics	5	
2. Explains how <i>mathematics should be taught</i> to all learners	5	
3. Explains <i>why mathematics is important</i> to know and understand	5	
4. Plan describes the <i>steps</i> and <i>timeline</i> for completing a degree with a solid mathematics base. Proposed <i>course list</i> with titles and catalog description.	5	
<b>B. Budget</b>	3	
1. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative. (Maximum of \$1,000 for equipment)		
<b>C. Background and Experience</b>		
1. Provides educational, extracurricular, or professional development activities that support potential for teaching mathematics	5	
2. <i>Supporting evidence</i> : transcript (GPA 3.0 or greater) and verification of teacher certification program	3	
<b>D. Letters of Support</b>		
1. Academic advisor confirms viability of plan and commitment to teaching middle or high school mathematics	3	
2. Academic or professional contact offers strong support for applicant’s plan	3	
3. Personal contact offers strong support for applicant’s plan	3	
<b>Total Score</b>	40	