

MET BOARD OF TRUSTEES

Classroom Research Grant 7–12

Supported by the E. Glenadine Gibb Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Research topic addresses a significant and specific area of mathematics education	3	
2. Proposed research question is <i>well stated</i>	3	
3. Project goals and/or objectives are <i>well explained</i>	5	
4. Provides <i>summary of related research</i> literature	5	
5. Describes <i>controls, data collection, and analysis methods</i>	5	
6. Describes <i>plan for carrying out the proposal</i> including projected <i>timeline</i>	5	
7. Clearly outlines <i>assessment plan</i>	5	
8. Describes <i>how results will be reported</i>	3	
B. Budget	3	
Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.		
C. Background and Experience		
1. Education, teaching experience, and professional activities show potential for success of proposal	5	
2. Research experience	3	
D. Letters of Support		
1. Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it.	3	
2. Letter from collaborating partner(s) confirms support for project	3	
Total Score	51	